

Exercise 2

COML Interactions with IC/LSC

Unit 2

Purpose

The purpose of the exercise is to provide the students with an opportunity to practice receiving, organizing, and requesting all of the appropriate information during the initial briefing by the IC/LSC.

Objectives

Students will:

- Identify the key information provided to the COML by the IC/LSC during the Initial Briefing.
- Recognize any incomplete information and ask questions accordingly.
- Draft an ICS 201 form.

Exercise Structure

This exercise is scheduled to last approximately 30 minutes. The instructor will read from the Train Derailment ICS 201 form and the IC/LSC briefing in the instructor guide. The exercise is an instructor led discussion and students will ask questions during the exercise. Based on this information, students will discuss the significance of the information received and draw conclusions (students will fill out an ICS 201).

Rules, Roles, and Responsibilities

Students will work individually, led by the instructor.

Following are the specific activities / instructions for your participation in the exercise:

1. Listen to the IC/LSC briefing.
2. Ask appropriate questions to complete the briefing and perform as a COML.

Instructors moderate discussions, answer questions and provide additional information as required.

Exercise 2 Schedule

Activity	Duration	Participation Type
Instructor Briefing	10 minutes	Classroom
Question and Answer/Discussion	20 minutes	Classroom